

High School Art 101 – 1st Semester

Miss Lindaman

West Lyon School District

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Overview

This semester students will walk through the elements of art: line, color, shape, value, form, and space. These seven elements make up all of art, and we will study how to use these to the best of our artistic abilities!

Class Supplies: Sketchbook

All other supplies will be provided, and students are expected to be responsible with all supplies. In this class, students need to be self-motivated, and that includes clean up and care for supplies. If supplies become ruined due to a student's lack of care, they may be asked to replace it.

Class Goals

Our overall goal is to create art, and to improve with each project we complete. We will show responsibility, respect, and effort with our work. It is my goal to give you the knowledge to be more successful with your art, and teach you to be able to respect and appreciate all forms of art.

Grades

How can you grade art? How can you grade creativity? Art teachers hear this a lot, and the majority of an art grade comes from the amount of effort given or whether or not directions were followed. If you ever have problems with a grade, please see me in a timely matter, and we can discuss it.

- Sketchbook Assignments – 15 pts. Due Every 2 Weeks
 - Sketchbook Assignments: Each assignment will be uploaded to our Google Classroom. If I have not received it by the following Monday, it will be docked 2 points. If I have not received it by the following Friday, it will be marked as a zero, with no opportunity to make it up.
- Daily Work – 25 pts.
- Projects – 50 pts.

Class Outline (Semester 1)

- Line:
 - We will talk about the fundamentals of drawing, and learn a few tricks to improving our drawing. (Drawing)
- Color:
 - We will cover the color wheel and how it can be used in our art. (Painting)
- Shape:

- We will talk about how Cubism changed the ideas of shape and art. (Mixed Media)
- Value:
 - We will talk about shading and how to create it in our drawings. (Drawing)
- Form:
 - We will tackle 2 Point Perspective and how to create buildings in that form. (Drawing)
- Texture:
 - We will be talking about different types of texture and how to create it. (Scratch Art)
- Space:
 - We will talk about composition and how to draw using the grid method. (Drawing)

Parents and Students

Art is a beautiful way to express ourselves. Human-kind has been creating art as long as it's been around, and I want your students to get to create and discover different art around the world! Much of the world's priceless art depicts humans in many different states, including humans in the nude. While I will try to use art examples that are considered PG, you can't teach the Renaissance without the Statue of David, the Sistine Chapel, or many other famous works. I will be showing these in my high school classes. Please let me know if that may be a problem for you, and I will do my best to accommodate.

The purpose of art is washing the dust of daily life off our souls.

Pablo Picasso

I, _____, have read this syllabus, and I have had my parents read it. They are aware of the types of artwork I might be shown. I agree to follow the directions laid out for me, and will do my best to complete my work on time. If I have any questions or concerns, I will talk to Miss Lindaman first. I have also received Miss Lindaman's contact information.

Student's Signature

Parent's Initials